

ROCHESTER SCHOOLS MODERNIZATION  
PROGRAM PHASE 2

CONSTRUCTION MANAGEMENT SERVICES  
FOR PHASE 2c PROJECTS

**ADDENDUM #2**

Prepared by  
Rochester Joint Schools Construction Board  
21 April 2017

**Request for Proposals dated 11 April 2017, amended, clarified, and modified as follows:**

ITEM 1-1 **NOTE TO ALL PROPOSERS:**

IT MUST BE ACKNOWLEDGED IN THE PROPOSAL THAT EACH ADDENDUM WAS RECEIVED.

ITEM 1-2 **RFI Questions received per the deadline stipulated in the RFP and associated responses:**

Q1. Is a Consultant already on board to perform Hazardous Materials Abatement Monitoring? If so, please ignore question #2.

A1. *No, the Hazardous Materials Abatement Monitoring Consultant has not been hired. An RFP for this service is currently posted for proposal, with a Submittal deadline by Noon on 25 April 2017.*

Q2. Does the Owner or Designer expect to encounter hazardous materials as part of the work? If so, does the Owner desire to administer abatement services under a separate contract?

A2. *Yes, due to the age of the school buildings, there is an expectation that hazardous materials will be encountered during the course of the renovation. Abatement services will be administered under a separate contract.*

Q3. Are there MBE & WBE participation requirements for this proposal? If so, what are these?

A3. *Please see the Phase 2c CM RFP, page 5, for EBE participation goals. Note that there are Workforce Goals for MBE and WBE, as well as Business Goals for MBE, WBE, DBE, and SBE.*

Q4. In lieu of plans, can the Engineer provide an expected scope of work to be completed as part of the work?

A4. *Unsure if the scope of work referred to means the whole project or hazardous materials abatement. Each school's Architect performs a verification of the plan proposed in the approved Strategic Plan for the school to assess the basis of design. Coordinated contract documents are then developed by the Architect's design team. These are reviewed by the CM and an estimated cost of construction is developed. Abatement plans are included in the design package and are used by the abatement contractor to execute the work.*

Q5. Is it encouraged to submit combination proposals for the Rochester Phase 2c schools: Clara Barton School 2, George Mather Forbes School 4, Dag Hammarskjold School 6 and Dr. Walter Cooper School 10? If so, is there a form available to submit these combinations?

A5. *The proposer should submit one Proposal Fee Form (two sheets as shown in RFP) per school (project) of interest. Submission of a proposal for services on multiple schools will be entertained when the proposer can demonstrate clear efficiencies, benefits, and cost-effectiveness. In that regard, the proposer should clearly describe those aspects, at a minimum, in a specific approach narrative to consolidate CM services for multiple projects. To submit fees for combinations of multiple schools, the proposer should use the Proposed Fee Form and annotate the names of all schools in each multiple combination (2, 3, or 4). Each combination should be assigned its own Fee Proposal Form. Please read the Note at the bottom of Page 2 of the RFP for additional information on proposing for multiple projects (schools). Also, there is no need to submit a complete, separate proposal text with each set of fees.*

Q6. Regarding Dag Hammarskjold School 6, the option with the 18-classroom addition: please clarify, is the intent to convert the existing cafeteria into a larger cafeteria or a gymnasium with a stage addition?

A6. *Option 1 shows a two-story addition containing 18 classrooms. The Cafeteria and Kitchen are not changed with the renovation. An addition of a Stage is made to the Gymnasium. Sheet 66 in the Strategic Plan shows the current Cafeteria and Kitchen with descriptions as a Gymnasium and Upper Stage respectively. This is incorrect and unfortunately, may be misleading.*

*An Option will be chosen after completion of the Program Verification phase and early stages of Schematic Design. The proposer shall assume that any of the two options shown in the Strategic Plan or other options studied by the Architect of Record may be chosen. The Architect's Program Verification, currently underway, will reconcile the preferred design intent. This is followed by Schematic Design, with independent construction cost estimates prepared by both the Architect and the Construction Manager. Upon scope and budget reconciliation of the Schematic Design estimates, the responsibility of cost control rests with the respective CM selected for each school project.*

END OF ADDENDUM #2